



Hartley

make elections prov. holidays

By IAN BAIRD

Reseated MLA William Hartley spoke to the University of Victoria NDP Club Monday.

He advocated ID cards in provincial elections to omit irregularities.

Due to the dispute over his 1963 election, Hartley believes changes should be made in the Elections Act.

He stated that boundary lines should be drawn on heights of land because some of his would-be potential voters have business in Hope but live outside the boundary.

He also stated Election Day be a holiday and that deputy returning officers and poll clerks be chosen from high school students who achieve high marks in a civics class.

SPEAKEASY

College System Receiving Approval

By SUE HUMPHRIES

Plans for the pending college system were presented to the student body at a noon-hour speakeasy held last Friday.

Speaking to the students were AMS President Paul Williamson, Dr. S. A. Jennings of the Mathematics Department, and Prof. Tony Emery of the Fine Arts Department. The purpose of the meeting was to try to determine student opinion on the subject of the college system, in order that Williamson can report on their behalf to the Senate.

If the plans receive approval, an attempt will be made to set up a co-curricular college system, in order to create a smaller, warmer, and more human atmosphere. This, it is felt, improves professor-student relationships as well as relationships among the students.

"A large number of students are reluctant to approach a pro-

fessor, and would really benefit from such a system," commented Williamson.

Each college would be a microcosm of the larger group—students from all departments and all years would be included. Each college would also have its own residence complex, with large dining facilities where residents and commuters could congregate and eat together.

The academic buildings, under such a system, would be centrally-located, with adequate study facilities located in each college.

The organization of student government and campus athletics would also require re-organization if the proposed system were implemented.

The faculty have already approved the plan.

Student opinion seemed to be in favour of such a college system.

in B.A., B.Sc., B.Ed.

Senate Announces Degree Changes

By BRUCE McKEAN

Dr. Malcolm Taylor today announced that the Senate has approved important basic changes in the B.A., B.Sc., and B.Ed. (Secondary) degree programs.

Dr. Taylor said that the new programs were being introduced after more than two years of detailed study of general trends in higher education.

The principal changes brought about in the new programs for the B.A. and B.Sc. are as follows:

- A new Major Program where a minimum of five senior courses is required in the area of concentration. The program permits the student to proceed to graduate work if sufficient high standing is obtained, or to a professional or business career.

- A new General Program is primarily designed to provide breadth of education. The student may choose courses giving a broad perspective in the humanities, sciences and social sciences leading to professional or graduate studies, depending upon the competence demonstrated.

- The Honours Program remains largely unchanged.

- The science requirement has been dropped from the B.A. program and the language requirement from the B.Sc.

- A feasibility committee has been elected to look into the possibility of a new type of science course which could be taken by B.A. candidates.

The proposed changes in the B.Ed. programme are as follows:

- total number of courses required reduced.
- wider choice in choosing electives.
- greater depth for concentrated studies in teaching areas.
- practice teaching required in each of the five years.

Students entering University next year will follow the new program of study; registered students may continue with the present curriculum or re-register under the new one if feasible and to the student's advantage.

Full details of all new programs appear on page five of this issue.

Australian Journalist:

smith government here to stay

By DON KILLAM

"It is my considered opinion that the Smith government is here to stay," said Australian journalist Eric Butler.

Speaking to a small group of students on Tuesday, he said that nothing short of massive armed intervention could topple it and no European or African nation is likely to attempt this.

He described the situation in Rhodesia as a partnership in which the Native Rhodesians are the junior partners.

"The present government is supported by most whites and most traditional tribal leaders," he said.

"It is up to us to help them advance. You must have certain standards before you allow the vote. The Constitution makes no mention of race. This right must be decided by merit," said Butler.

"Political voting does not create a civilization, it is a product of civilization and when they are able, the native Rhodesians will become the major partners by sheer weight of numbers."

He described the whole Rhodesian Crisis as being based on emotionalism rather than logic.

"The world has been given a fraudulent picture of Africa. Wilson has taken more notice of extremists than of moderates. His economic sanctions have hurt the very people he is allegedly supporting," said Butler.

"How can we help the Africans by destroying the basis of their economy?" he asked.

"The results in Africa now speak for themselves. It is the African themselves who suffer from premature electoral democracy."

Giving Ghana as an example, Butler said "If you're going to throw the Africans into the hands of these demagogues, history will level this at your head as one of the greatest crimes of all times."

"Ian Smith is often pictured as a sort of Simon Legree but the racial policies of Rhodesia are not the Apartheid policies of South Africa.

"We can't reach reasonable conclusions without having a true picture of conditions in Rhodesia and while it is difficult to justify permanent paternalism, the natives as always will be the first to suffer from the mistakes that could occur from the emotional and distorted picture of Rhodesia that has emerged," he said.

He said that giving the African nations autonomy without sufficient preparation is tantamount to handing them over to the Communists.

"If we do this, we are committing suicide," he said.

NOTICE

POLITICAL SCIENCE FORUM

Election of President

Tuesday, March 8

12:30

C-106

victoria hosts first yearbook conference

By SUE HUMPHRIES

"For the first time in Canadian university history, year book editors across the country will meet in a formal organization this week-end," said Ben Low, Tower Editor.

Hosted by University of Victoria, and sponsored by several local printers, the National Year Book Conference will be held at the Empress Hotel Friday through to Sunday.

The idea for such an organization originated at the CUP conference held in Calgary last December, and invitations have been extended to the year book editors at all post-secondary institutions across Canada.

Delegates will include representatives from such universities as McGill, University of Saskatchewan, University of Alberta, Calgary and Edmonton, UBC and others.

"The main purpose will be to establish some sort of communication between year book editors, to provide a means for exchange of ideas, and to establish guide-lines for future editors," Low said.

"Most of the credit for the organization of the conference goes to Jan McKay and other members of the Tower staff," he continued.

"Hopefully, this will be the start of an organization similar to CUP," he concluded.

Campus Briefs

Vancouver (CUP) — Diefenbaker is a destructive maniac, Bennett has to go, and it's about time the church in Quebec got its teeth kicked in Vancouver newsman Jack Webster said last week. He was speaking at the opening session of UBC's Brotherhood Week.

Montreal (CUP) — About 60 students at McGill University signed a petition which supported American policy in Vietnam recently. The petition was circulated at a teach-in sponsored by the Committee of Canadian Students Supporting American Policy in Vietnam. Committee organizers say they have about 6,000 names from all parts of Canada. The petition will be presented to the federal government this month.

Edmonton (CUP) — The National Existentialist Student Party (NESP) at the University of Alberta have formed a minority government in the model parliament. They nosed out the Liberals by 3 per cent. NESP ran on a platform of campus involvement in model parliament, and against what they called apathy caused by the other parties.

Vancouver (CUP) — The library at UBC will probably be open until 2 a.m. before and during final exams this year. Head librarian Basis Stuart-Stubbs said he could see no reason why the library shouldn't stay open until 2 a.m. beginning three weeks before the final exams. The extra time would cost about \$50 a week.

Montreal (CUP) — The student council at McGill University has passed a resolution condemning the Quebec government for refusing to grant enough money to the university to maintain its present academic standards. The council urged the government to vote money for all the universities in the province and not to penalize one of them.

Ottawa (CUP) — The Student Union for Peace Action will go ahead with a sit-in and teach-in in Ottawa to protest Canada's role in the Vietnam war on March 5. George Grant, head of the religion department at McMaster University has withdrawn his support from the demonstration. Grant said he did not believe a sit-in at the House of Commons was appropriate at this time.

Toronto (CUP) — The fraternities at Ryerson University claim the drinking habits of their members are well under control. The university administration is investigating underage drinking at fraternity functions after a fatal accident at UBC was attributed to such a function.

"the changeling": tale of murder - and madness

A Preview
By CHARLES STANBURY

"Was my creation in the womb so cursed
It must engender with a vipor first?"

This is a question born of despair in the neurotic and spoiled mind of an eighteen year old girl. She is wealthy, aristocratic and her carven beauty devastates all upon whom she glances. Lacking nothing and in no need of ambition, she is not a thinker and lives only in search of love. She is engaged, but still her eyes wonder, and she meets a man whose compliments are more poetic and whose need for her is more outspoken. She has her fiance murdered.

This is the beginning of a sequence of ruthless events which lead to the violent destruction of Beatrice, daughter of the governor and slave to her ego. She is the central character in "The Changeling," a Jacobean tale of murder and madness by Middleton and Rowley which opens at the Phoenix Theatre on March 7th. In her actions and in the action which revolves around her, there is both violence and poetry, operatic in its sensationalism and dramatic in its psychological progression from one state of mind to another.

The playwright makes no comment on his characters; we are not specifically asked to like or dislike them. What is significant is that we can understand them, and thus as the play takes us from one point in time to another, the events which fall between are meaningful, as are the layers of association and plot. While the emotional demands are colossal, it is a good play for students as the characters themselves are young. Another reason for the choice is that the play will provide the major entertainment for the Pacific Northwest Renaissance Conference to be held on this campus in March.

The set, designed by Bill West and executed by Wolfgang Baba, compliments the lavish costumes and the tone of the play. With an open stage, the audience and the set are in the same enclosure, not separated by an elevated proscenium. The difficulty is often that the set tends to overwhelm, giving the audience the uncomfortable feeling of being towered over.

The set for "Changeling," in spite of its sturdiness and bold solidity, "works" because the audience partly surrounds it, and the unity of stage objects and audience gives one the desirable feeling of being as much

with the audience as within the courtyard on stage. A linen-bach, made by Tom Moore of the Physics Department is used to project foliage, and at one point, a sunset, onto the rear facade.

The costumes, exemplifying a psychological color scheme, were designed by Dorothy Van Wijk, wardrobe mistress for the theatre. Work on these, as well as the props and accessories, was begun well before Christmas.

Music has been composed by Chet Lambertson, the principle instruments being a flute, played by a member of the Naden band, and a guitar, played by Harold Courtney, for Spanish overtones appropriate for the setting of Alicante, in Southern Spain.

The compelling force of the play is the method by which the characters seek out their own interests to the point where they destroy themselves. Often a nemesis and a just retribution, it is, with Beatrice, a tragedy. Irrational and spoiled, she is also enormously sensitive.

She lacks the ability to clearly see what is reflected in the mirror which always hangs from her waist, but suddenly realizing that her self-image of beauty is not valid and hardly exemplifies her mind, she tries harder still to retain the painted image within the silver frame.

Her flaw is perhaps that she loves too deeply, at times disguising it with superficiality, or confessing it with ruthless disregard for those whom she can hurt. Only in the shock of dying does she ask forgiveness, for only then does she become a woman.

The play was written in the early 17th Century, but the period chosen for this production is approximately 1558.

The cast was selected from the theatre 200 and 320 classes, and the production is directed with fire and imagination by Carl Hare. It will run from March 7th to 12th, and tickets may be reserved by phoning 477-4821. The price is \$1.25 and on weeknights two students will be admitted for the price of one.



Photographer Richard Rushworth discovered these snow drops in bloom just one day before the real snow began to fall. Well, spring WAS here . . .

Council Commentary

By MIKE PHELPS

Sunday's regular gathering of the clan saw every council member conspicuously present, although the volume of business transacted did not exceed the amount of the previous few sessions.

Tower editor Ben Low gave a progress report on the proceedings for the National Yearbook Conference being held at the University this week under the sponsorship of the AMS and the Tower. He said forty delegates from universities all across Canada (from Edmonton to Waterloo) have registered for the conference, as well as a group of high school students from Vancouver Island and the Lower Mainland.

Council approved a motion to send six Tower delegates to the meeting, paying their registration fees with funds transferred from the Tower's budget.

Secretary Kathy Harvey announced that the following positions for the 1966-67 council were filled by acclamation: Treasurer, Dick Grubb; SUB Director, Jim London; and Activities Co-ordinator, Andrew Wade.

Council discussed the feasibility of admitting student nurses from the Royal Jubilee Hospital to daytime university-sponsored special events, and of permitting one such student to attend meetings of the Activities Council as an observer to

note up-coming events for her fellow nursing students.

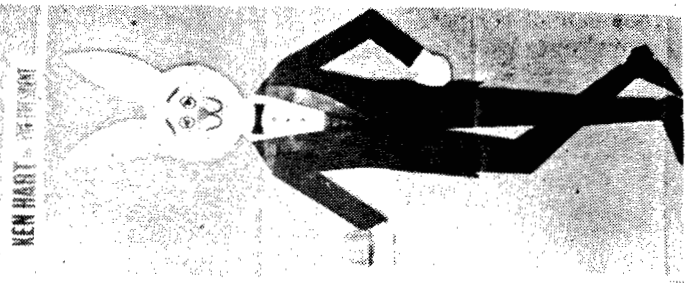
President Paul Williamson announced the selection of SFU 2nd year Arts student John Linnet as provisional president of the newly-formed B.C. Assembly of Students.

Finally, Pubs Director Winston Jackson warned female council members not to wear dresses with "low-cut" necklines when having their pictures taken for the annual council framed photograph.

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the martlet

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Editorial

BEING ESTABLISHED

Who says the student "establishment" doesn't exist? It exists alright, and anyone who says it doesn't is either naive or lying.

It was so painfully evident at last week-end's Academic Symposium that many students came away both disgusted and disillusioned.

Not only did the close group of councillors stick together like so much peanut butter to the roof of one's mouth, but they also ate together, played together, walked in and out together and, in effect, made no attempt to mingle with students not included within the council "family."

And, to add insult to injury, this same group walked out of one discussion in supposed disgust which was evidently held throughout the evening since they did not appear at the panel discussion Saturday night.

How nice to have a council that likes itself so much.

But how regrettable that they would consider themselves of such academic excellence that they could not share their wit and wisdom with other students.

Perhaps we are being somewhat harsh by presupposing they went to the symposium to participate. Perhaps, and of course we can only speculate, but perhaps they went to the symposium only to have fun.

That, at any rate, would account for the number of uninvited councillors who "dropped in," to the annoyance of symposium organizers.

Still, we cannot help but wonder if this is where the communication problem, so much bemoaned by the council, actually lies.

We have said it before and, dear council, we will say it again. If there really is a communication problem between the students' council and the students then it is your fault.

You know what they say about familiarity breeding contempt.

WHAT'S THIS?

Have you ever wondered how much money it takes to be elected to the students' council?

Quite a bit.

Take the presidential election for example. One candidate has made no secret of the fact that he spent \$90 to \$100 over and above the AMS grant of \$30.

Another candidate for the same position spent only \$70 above the \$30 grant. And the man who really lost out was the one who minimized his expenses to the grant since he was "just not able" to pay out anymore.

Then there are the other council positions being contested this week.

Campaign expenses here range anywhere from \$15 for smaller campaigns to \$50 to \$60 for the vice-presidency.

And some candidates are now feeling the stress. Some have found themselves in the impossible situation where they cannot compete, money-wise, with their opponents and know, quite well, that they are going to lose as a result.

Impossible, you say?

No, not impossible at all.

As several persons have put it very aptly, it's beginning to look as though only the people with money can compete for students' council positions.

And it's beginning to look even worse than that.

It is also being said that members of the present students' Council have been "actively" participating in the election campaigns.

That is a rather strong accusation since the constitution of the AMS outlaws any such participation. Yet, it is a hard thing to define.

What is termed "active?" Is it approaching students and asking them to run for council because "I think you have the intelligence?" Is it organizing telephone pools so that at least four or five council members call the intended future councillor and try to talk him into running?

Is it telling that same person that "you don't have to worry about a campaign. So-and-so (another councillor) will dash off a few posters for you?"

Is it encouraging certain council candidates and discouraging others?

Is it fair for candidates to make agreements among themselves as to who will run for what position in order to eliminate one "good candidate running against another"?

And is it cricket for one candidate to be paying the costs of another's campaign?

When money and position-bargaining become the objects of student's council elections it begins to look like "funny" politics.

It's about time the dirty rumors ended and a few explicit regulations set down.

the third page



"Holy fee raise! — Why didn't I think of that?"

letters

Notice

All Letters to the Editor must be accompanied by a signature, although a pen name may be used in printing. The Martlet will not print anonymous letters.

Great!

Dear Madam:

Congratulations on last week's Martlet Magazine. I thought Ken Birch's article "Is God Dead?" was excellent. I agree with his conclusion, so maybe I'm biased, but I still think it well-worth reading and carefully considering.

Sincerely,
David Dardrope, A1.

Thanks To All

Dear Madam:

Thanks for all your help in our recent High School Future Teachers Tours. Judging from the evaluation forms, the students were very interested in the production of our weekly campus paper, in spite of its censure by their principals.

Please pass on my thanks to those others on the Martlet staff who helped to make this Tour the success it was.

Fred Neinaber, Chairman,
Future Teachers Committee,
EUS Council.

Don't You Think?

Madam:

With reference to the showing of "Saint Joan" in the Elliot building:

Don't you think sitting on the steps is a bit much? The Derriere begrudges those 75 cents. Why only four showings?

And while we're at it: Those workmen—must their cars occupy one-sixth of the students' parking behind the Service Buildings?

Just Askin'.

Parking

Dear Editor:

I would like to make just one comment on the question of Parking Facilities on Gordon Head Campus which I think should be considered.

Scene

by Mountebank

"mushy hamburger, tired eggs and racial prejudice."

Dear Madge:

Hi! Sorry I haven't written for so long, but I've been pretty busy with mid-terms, essays and all. But here I am!

I went to the university's symposium in Parksville last weekend, and really had a great time. There were about 100 of us, students and professors, and most of the time was spent in listening to speeches, discussions and arguments about a lot of intellectual stuff.

You know, it's funny, but I couldn't help feeling that a lot of the people who argued did so just for argument's sake. Know what I mean? There seemed to be a lot of deliberate misunderstanding and misinterpretation of what the person said. Well, anyway, I didn't say much! I wanted to, but I just couldn't get up the nerve, what with all those critical professors and brainy students there. Not many other students chipped in either, though, so I guess it's O.K.

We stayed in the Island Hall Hotel, and boy was the food lousy! For supper one night we had some horrible mushy hamburger, sort of chili without carne, if you know what I mean. And breakfast — tired eggs and juicy toast. The swimming pool was neat though, as so was the Sauna Bath! I sweated at least three pounds off my waist! (hubba hubba).

The parties were pretty good too. On Friday night I drank a lot of beer and felt silly singing at the top of my voice (off key), but I had a good time. On Saturday night, we really swang! I was with this one cute guy for most of the night, but he disappeared somewhere. I danced with another guy, but he kept trying to get me to

come to his room. I didn't go, 'cause he was a newspaper reporter (and you know what they're like!) and not a college type at all.

A lot of the students' council was there. Boy, was I impressed! They stuck together an awful lot (sort of in self defense, I guess — ha, ha) and swaggered up and down the halls being very self-consciously members of the students' council. I heard that some of them didn't even pay like the rest of us, but just arrived and horned in.

It's funny, isn't it Madge, that at these sort of gatherings everybody tries so hard. Know what I mean? Like all the guys don't comb their hair or shave, and neither do the girls. I don't know about you, but I get awfully tired of being intellectual all the time, and want to be stupid for a while. I kept getting all tongue-tied and mixed up, but I think I was more interesting than some of the speakers! Of course, some of them were terrific, especially this one professor (I think he was Jewish, or something) and this lawyer on the board of governors. There was a lot of real noisy arguments about racial prejudice and stuff on Sunday. Can you imagine a Chinese-Canadian telling me, an Irish-German-Canadian, that I was prejudiced against our native Indians? I never thought much about the Indians before. It doesn't seem very important to me.

Well, I got to go now. Say hi to your Mom and Dad for me, and keep your curls locked!
Harriet

Several times, just as I'm driving past the Clearihue-Library-SUB area, I remember I have a message to pick up or a library book to return. Without exception, I will park my car in the Clearihue "Reserved" Lot for the ten minutes it will take me to go into the library, throw the book in the slot, and get back to my car. Why should I have to park in the Science General or Clearihue General lots, therefore spending another 10-15 minutes walking, just to return a book?

Since this is perhaps the one part of the campus where such situations arise wouldn't it be possible to provide a lot close by where students could park their cars for a short period of time?

Joan Sawicki, Ed-3.

P.S.—

As I rush this into the Martlet office my car sits in the "Reserved Lot". If I get another ticket I am really going to be angry.

(Continued on Page 8)

the martlet

Editor-in-Chief
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Curriculum Changes

B.A. Program

A student may proceed to the B.A. degree in one of three programs: Honours, Major, and General. The Honours program requires specialization in a single field in the last two or three years and is intended for students of above average ability. Students who plan to undertake graduate work are strongly advised to follow an Honours program. The Major program requires a degree of specialization in one field in the last two years, and may permit the student to proceed to graduate study if sufficiently high standing is obtained, or to professional or business careers. The General program may also lead to professional careers or graduate studies, depending upon the level of competence demonstrated therein; its distinctive characteristic, however, is the breadth of the education for which it provides. In most cases, by choosing courses carefully, students may postpone until the end of the Second Year the decision as to which programme to undertake. Students must consult departmental requirements and prerequisites.

The Major and General programmes require the completion of a minimum of 60 units of course work chosen in conformity with Calendar regulations. The Honours program is specified in the Calendar by the Department concerned.

A student may proceed to the B.A. degree in an Honours or a Major program in the following fields:

Anthropology	Linguistics (Honours not available)
Classics	Mathematics
Economics	Philosophy
English	Political Science
French	Psychology
Geography	Russian (Honours not available)
German	Sociology
History	Spanish

The General program may also be chosen from one of the additional fields listed below:

Astronomy	Chemistry
Bacteriology	Physics
Biology	Zoology
Botany	

Students proceeding to a B.A. degree who are not concentrating in a science field are urged to consider the inclusion of a science course at some time in their degree program.

FIRST AND SECOND YEARS

The requirements for the first two years are the same for all B.A. programs. The student should note, however, that in certain Honours programs an additional 3 units of course work may be required in the Second Year. Depending on his previous training or on the results of a special examination, the student may be given advanced placement in a subject. Departmental requirements should be consulted in conjunction with the following regulations:

- In the First Year a minimum of 15 units is required; and in the Second Year a minimum of 15 units (in the case of certain Honours programs 18 units).
- English 100 must be taken in the First Year and English 200 or 201 in the Second Year.
- To fulfil the language requirement, a student must complete the study of one language (French, German, Greek, Latin, Russian, Spanish) to the 200 level. The language requirement may be waived provided that the student proves to the Department his competence at the 200 level in one of the languages just listed.
- In the combined First and Second Years, a student must take four courses chosen from Groups A and B; of these four courses, at least one must be taken from Group A and one from Group B. If, however, a student plans to choose a science as one of the concentrations under the General program, or if his final choice between the B.A. and B.Sc. degree is still undecided, he may substitute one science course for one of the four courses without affecting the regulation that he must still choose one course from Group A and one from Group B. In making this selection, a student must examine departmental prerequisites and requirements for Honours, Majors, and General programs.

Group A

*Classical Studies 200, 315, 330, 340
 *English 202, 246
 Fine Arts 126, 200
 French 140 or 180, 240 or 280, 290
 German 100 or 140, 240 or 260, 290
 Greek 100, 200
 *History 101, 102, 200, 201, 212, 304 or 400
 Latin 100, 140, 240, 320, 330, 340, 350
 Mathematics 120 or 121, 200, 204, 220, 221, 222, 223
 Music 101, 120, 201
 Philosophy 100, 202, 212, 222, 302
 Russian 100, 200
 Spanish 100 or 140, 240 or 260, 290
 Theatre 200

*English 202, English 245 and History 304 or 400 are open only by special permission. For Classical Studies, a knowledge of Greek and Latin is not required. Classical Studies 200 is open to First Year students with departmental approval.

Group B

Anthropology 100, 200, 201
 *Economics 100, 101, 200, 321; **Commerce 151
 Geography 101, 201, 204
 Linguistics 100, 210
 ***Political Science 200
 Psychology 100, 200, 220
 Sociology 100, 200, 201
 *Economics 321 requires the permission of the instructor. Economics 321 or 340 may be taken concurrently with Economics 200 with the permission of the Department.
 **Commerce 151 is open only to those students permitted to register in the Second Year.
 ***Political Science 200 is open to First Year students but departmental approval is required.

- An additional 6 units to make up a total of 30 units (or 9 units in the case of certain Honours courses to make up a total of 33 units). Of course work in the First and Second Years must be chosen from the courses listed in Groups A and B above or from the following: Astronomy 120; Bacteriology 200; Biology 106; Botany 105, 205; Chemistry 100, 102, 204, 224, 230, 233; Geography 203; Geology 200; Physics 101, 103, 211, 212; Zoology 105, 202. In making their selection, students must examine departmental prerequisites and requirements. Students are urged to consult the department as early as possible in their academic careers.

THIRD AND FOURTH YEARS

HONOURS PROGRAM

A student may proceed to the B.A. degree in the Honours program in Anthropology, Classics, Economics, English, French, Geography, German, History, Mathematics, Philosophy, Political Science, Psychology, Sociology, Spanish.

(Continued on Page 5)

B.Sc. Program

A student may proceed to the B.Sc. degree in one of three programs: Honours, Major, and General. The Honours program requires intensive specialization in a single field in the last two or three years, and it is intended for students of above average ability. Students who plan to undertake graduate work are strongly advised to follow an Honours program. The Major program requires a degree of specialization in one field in the last two years, and may permit the student to proceed to graduate study if sufficiently high standing is obtained, or to professional or business careers. The General program may also lead to professional careers or graduate studies, depending upon the level of competence demonstrated therein; its distinctive characteristic, however, is the breadth of the education for which it provides. In most cases, by choosing courses carefully, students may postpone until the end of the Second Year the decision as to whether to proceed in Honours, Major, or General programs. Students must consult departmental requirements and prerequisites.

Major and General programs require the completion of a minimum of 60 units of course work chosen in conformity with Calendar regulations. The Honours program is specified in the Calendar by the departments concerned.

A student may proceed to the B.Sc. degree in an Honours or Major program in Astronomy, Biology, Botany, Chemistry, Geography, Mathematics, Physics, Psychology, and Zoology; or in a General program involving several fields selected from the offerings of the Faculty of Arts and Science.

Note: All courses in the following fields, except where otherwise noted, are considered to be science courses; they cannot be selected as non-science electives: Astronomy, Bacteriology, Biochemistry, Biology, Chemistry, Geography (Physical Geography and Geology only), Mathematics, Physics, Psychology*, Zoology.

*Psychology 100 may be chosen as a science only by those students taking a B.Sc. degree in Psychology; other B.Sc. students may choose Psychology 100 as a non-science elective.

Students intending to do graduate work are advised to consider inclusion of a modern language, preferably to the 200 level, at some time during their degree program.

FIRST AND SECOND YEARS

The requirements in the first two years are the same for the Major and General programs. The student should note, however, that in certain Honours programs an additional three units of course work are required in the Second Year. Departmental requirements should be consulted in conjunction with the following general regulations:

- In the First Year a minimum of 15 units is required, and in the Second Year a minimum of 15 units (in the case of certain Honours programs 18 units).
- English 100 and Mathematics 120 or 121 must be taken in the First Year.
- Five of the following courses must be taken in the combined First and Second Years: Astronomy 120; Bacteriology 200; Biology 106; Botany 105, 205; Chemistry 100, 102, 204, 224, 230, 233; Geography 101, 203; Geology 200; Mathematics 220 or 221, 222 or 223; Physics, 101, 103, 211, 212; Psychology 100*, 200; Zoology 105, 202.
 *Psychology 100 may be chosen as a science only by those students taking a B.Sc. degree with Honours in Psychology or a General program provided one of the fields of concentration is Psychology.

(Continued on Page 5)

B.Ed. Secondary Program

The revised B.Ed. (Sec.) Program, which the Senate has approved, differs from the present provisions in five important respects. First, the over-all unit requirement has been reduced to 75 from the present total of 78 to 84 units. This will make it possible for the degree to be completed in five standard 15-unit years.

Second, a uniform 9 units of free electives are to be allowed regardless of the majors chosen. The present program provides for anywhere from 0 to 12 units of electives, but students usually find it possible to fit in only 3.

Third, students will still be required to major in two teaching areas, but in future one of these may be strengthened to as much as 24 units of course work, depending on the subjects chosen. At present they are fixed at 15 or 18 units.

Fourth, to make the foregoing changes possible, the History 102 English 300 and two of mathematics, science or modern language requirement for all majors will be dropped. In addition, the Education course requirement will be reduced from 24 units to 21 units, which will include practice teaching.

Fifth, seminars and professional experiences will be required in each of the five years of the program, rather than in only the second, fourth and fifth years as at present. The program will thus be more distinctly professional without reducing its academic content.

These changes should result in major improvements over the present program. For instance, serious overscheduling of courses labs and professional experiences will be reduced. Students will have greater flexibility in planning their courses. The stronger

(Continued on page 5)

FIGURE 1

B.A. PROGRAMME

FIRST AND SECOND YEARS					THIRD AND FOURTH YEARS								
	English	Language	Groups A and B	Electives	Honours	HONOURS			GENERAL				
						Departmental	Department	Electives	Free Electives	Department 1	Department 2	Electives	Free Electives
Units	6	6	12	6	3	See	15	9	6	9	9	6	6
Total	30 or 33					30			30				

FIGURE 2

B.Sc. PROGRAMME

FIRST AND SECOND YEARS						THIRD AND FOURTH YEARS								
	English	Mathematics	Science	Non-Science	Electives or Specified Courses	Honours	HONOURS			GENERAL				
							Departmental	Department	Non-Science	Co-Requisites or Free Electives	Department 1	Department 2	Non-Science Electives	Free Electives
Units	3	3	15	3	6	3	See	15	6	9	9	9	6	6
Total	30 or 33					30			30					

Note: These figures are simplified representations only of the requirements for the various programmes leading to the degrees of B.A. and B.Sc. Students must consult the detailed prescriptions in departmental entries in the Calendar for 1966-67. The Calendar will appear about April 15.

B.A. Continued

The Honours program of the B.A. degree requires the completion of the First and Second Years in conformity with the regulations above; the course work in the Third and Fourth Years must be selected to conform, after consultation with the Department, with the requirements set out on pages—to— (reference to Calendar). The number of units required for an Honours program varies between 60 and 69, depending upon the requirements of the department concerned. Unless special permission is given to the contrary, a student must complete the requirements for an Honours program in four academic years.

By special arrangement, a student may be permitted to fulfil requirements for an Honours program in two fields; however, such a program may require an extra year of study.

A student planning to proceed in an Honours program must consult the Head of the Department concerned, or his nominee, as early as possible in his academic career.

1. A student proposing to proceed in an Honours program must obtain the consent of the Department concerned. This consent will normally be given only if (a) the Department offers an Honours program; (b) the student has fulfilled the requirements of the first two years and has at least Second Class Standing in the work of the Second Year and in the field of specialization; and (c) the student has completed all prerequisite courses. He may not continue in an Honours program after the Third Year without the consent of the Department concerned. If, in the opinion of the Department, his work at any time is not of Honours standard, a student may be permitted to transfer to the Major or General program.

2. A candidate for Honours may be required to present a graduating essay, to pursue a program of directed studies, or to participate in an Honours seminar. The final date for submitting graduating essays or research reports to the departments in the second term is left to the discretion of the Department concerned.

3. A candidate for Honours may be required at the end of his final year to take a comprehensive examination — oral, written, or both.

4. Honours are of two classes: First and Second. A student who passes all his courses but fails to obtain a Second Class standing in the work of his Third and Fourth Years may, upon recommendation of the Department, be granted appropriate standing in the Major or General program.

Major Program

A student may proceed to the B.A. degree with a major in any one of the fields listed on page... (reference to Calendar).

In the combined Third and Fourth Years, a minimum of 30 units is required. Courses must be selected to include the major, consisting of 16 units of courses numbered 300 and above, as specified by the various Departments; nine units outside the Major field (although they may include co-requisites to the Major) or free electives; and six units as free electives.

General Program

The General Program requires, in the Third and Fourth Years, a minimum of 30 units. Of these 30 units, nine must be taken in courses numbered 300 or higher as may be specified by the department in each of two fields listed on page... (reference to Calendar). Twelve additional units are required of which six units must be selected outside the said fields (although they may include prerequisites), and six units may be chosen freely.

Note: In the Major and General programs, not more than nine units in courses numbered less than 300 may be counted for credit in the 30 units required in the combined Third and Fourth Years.

B.Sc. Continued

(d) One of the following courses should be taken in the combined first two years (although this requirement may be fulfilled at any time during the student's years of study): Anthropology 100, 200, 201; Classical Studies 200; Economics 100, 101, 200; English 200, 201; Fine Arts 126, 200; French 140, 180, 240, 280, 290; Geography 101*, 201, 204; German 100, 140, 240, 260, 290; Greek 100, 200; History 101, 102, 200, 201, 212; Latin 100, 140, 240; Linguistics 100, 210; Music 101, 120, 201; Philosophy 100, 202; Political Science 212, 222, 302; Physical Science 200**; Psychology 100***, 220; Russian 100, 200, Sociology 100, 200, 201; Spanish 100, 140, 240, 260, 390; Theatre 200.

*Only if Geography 101 has not been chosen under (c) above.

**Political Science 200 is open to First Year students but Departmental approval is required.

***Except as noted under (c).

(e) Six additional units, either as free electives or as specified in departmental requirements for Honours or Major programs.

(f) For certain Honours programs, three additional units as specified by some Departments.

THIRD AND FOURTH YEARS

Honours Program

A student may proceed to the B.Sc. degree in the Honours program in Astronomy, Botany, Chemistry, Geography, Mathematics, Physics, Psychology and Zoology.

The Honours program for the B.Sc. requires the completion of the First and Second Years in conformity with the regulations above. The course work in the Third and Fourth Years must be selected after consultation with the Department to conform with Departmental requirements. The total number of units required for the four years of an Honours program (which varies between 60 and 69 units) is specified in the Calendar by the Department concerned.

By special arrangement, a student may be permitted to fulfil requirements for an Honours program in two fields. However, such a program may require an extra year of study.

A student planning to proceed in the Honours program should consult the Head of the Department concerned, or his nominee, as early as possible in his academic career.

1. A student intending to proceed in an Honours program must obtain the consent of the Department concerned. This consent will normally be given only if (a) the Department offers an Honours program; (b) the student has fulfilled the requirements of the first two years, and has at least Second-Class Standing in the work of the Second Year and in the field of specialization; and (c) the student has completed all prerequisite courses. He may not continue in an Honours program after the Third Year without the consent of the Department concerned. If, in the opinion of the Department, his work at any time is not of Honours standard, a student may be required to transfer to the Major or General program.

2. A candidate for Honours may be required to present a graduating essay, to pursue a program of directed research, or to participate in an Honours seminar. The final date for submitting graduating essays or research reports to the departments in the second term is left to the discretion of the Department concerned.

3. A candidate for Honours may be required at the end of his final year to take a comprehensive examination — oral or written or both.

4. Honours are of two classes: First and Second. A student who passes all his courses but fails to obtain a Second Class standing in the work of his Third and Fourth years may, upon recommendation of the Department, be granted appropriate standing in the Major or General program.

Major Program

A student may proceed to the B.Sc. degree with a Major in one of the following fields: Astro-

nomy, Biochemistry, Biology, Botany, Chemistry, Geography, Mathematics, Physics, Psychology, Zoology.

In the combined Third and Fourth Years a minimum of 30 units is required. Courses must be selected to include the Major, consisting of 15 units of courses numbered 300 and above in one of the fields listed on page — (reference to Calendar), as specified by the various departments; six units of course work in non-science fields listed on page — (reference to Calendar), although this requirement may be fulfilled at any time during the student's years of study; and at least nine units of course work in related fields co-requisite to the Major or as free electives.

General Program

The General program requires, in the Third and Fourth years, a minimum of 30 units. Of these 30 units, nine must be taken in courses numbered 300 or higher as may be specified by the departments in each of two science fields. Twelve additional units are required, of which six must consist of course work in the Humanities and Social Science (although this requirement may be fulfilled at any time during the student's years of study) and six units may be chosen without restriction.

Note: In the Major and General programs not more than nine units in courses numbered less than 300 may be counted for credit in the 30 units required in the combined Third and Fourth Years.

B.Ed. Continued

major for giving better preparation for handling the greatly enriched courses now being offered in the secondary schools.

The new B.Ed. (Sec.) provisions will come into effect over a two-year period making it possible for those presently enrolled in the secondary program to complete their degrees under the current requirements. Those entering second year in 1966-67 will switch to the new program while those entering third and fourth years will remain on the old with some re-arrangement of courses. The Professional Year for both Regular and Transfers will be in effect next year and be in force thereafter.

Students who are proceeding towards the secondary degree by means of summer sessions will also continue with the programs on which they are embarked. If the completion of their degree is unduly delayed, however, a re-evaluation of their requirements may have to be made.


Note: The changes outlined above refer only to the B.Ed. (Secondary) Program. The pres-

ent Elementary Program will remain unchanged for the coming year. Transfer from on program to the other will still be possible.

Students in Arts and Science who are planning to enter the Faculty of Education at some future date should plan their academic programs with this in mind. In particular, they should specialize in two teaching areas if possible and take at least 15 units of course work in each. Students who do not meet this requirement will not be regularly admissible to the One-Year Program for Graduates, Secondary.

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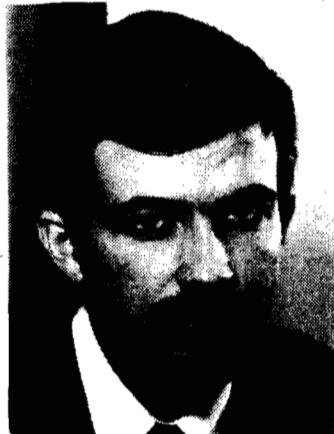
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is Wise in the Ways of Weddings

Candidates For Students' Council

Vice-President: Cam Ellison

By DOUG MACADAMS

—Increased work to halt the rise in fees, and full publicity for all phases of this activity.



- Equalization grants for out-of-town students.
- regular office hours for students to approach him about any problems concerned with student life.
- serious consideration of all student or faculty suggestions for improvement in any area of student government.
- closer contact with the student body.
- speakeasies and debates on major issues.
- examination of housing problems faced by out-of-town students.
- expansion of the Student Means and Needs Committee.
- increased publicity for the Foreign Students Committee.

—experience on High School Student Councils, Older Boys' Parliament, Model Parliament.

—for a strong stand on all issues.

—for experience in all phases of executive and administrative work.

—for a keen understanding of the problems faced by students.

—for a high level of executive and public relations ability. Vote Cam Ellison for Vice-President.

—high second-class average.

—member of the Activities Council.

—active member of the Means and Needs Committee.

—laborer-teacher for Frontier College.

—participant in the first work-exchange program with Germany.

—one of the first UVIC students chosen for Operation Crossroads Africa.

Added to these in Ken's progressive, but realistic platform:

- find new funds in Scholarships, Foundations and Service Clubs to support and expand the Foreign Student Program.
- encourage student participation in all programs such as WUS, Crossroads, etc.
- improve Council-Student communications with bulletin boards, office hours, and the ombudsman system.
- support the President's programs while maintaining a strong independent position on Council.

With his experience, abilities, and ideas, Ken will be a great asset to Students' Council in the year ahead. We urge you to vote Hart for Vice-President.

Judith Fiddy
Art Gillan
Hugh MacDonald
Lorne Bradshaw
Dan Parker

Ken Hart

Ken Hart has the best qualifications for the office of Vice-President:



Director of Clubs: Jack MacDonald

Qualifications:

- served on High School Student Council.
- 91.1 per cent average in Junior Matriculation exams.
- 91.6 per cent average in first year.
- "A" average on Christmas exams.
- experience on SUB Expansion Committee.
- experience on Activities Council.
- director of Circle K Club.
- vice-president of Christian Atheist Party.
- vice-chairman and treasurer of Clubs Council.

Platform:

- more realistic club budgeting.

- expanded use of 10 per cent Non-Allocated Fund.
- Club Council books kept semi-independently, with AMS Treasurer's and Cash Receipt books used as check instead of sole reference.
- regular meetings of the seven Group Club Councils to plan inter-club and inter-group projects.
- political clubs especially could help organize the forthcoming National Political Seminar.
- attempt to rejuvenate the Debating Union, possibly with four quasi-autonomous teams competing regularly on a league basis.

Mike de Rosenroll



An office such as Director of Clubs demands a broad and well-grounded knowledge of clubs affairs.

There is no better qualification than a rich background of participation. Mike has clearly demonstrated his organizational ability in his service on numerous clubs' executives. Mike is presently on the executives of the Liberal Club, S.U.N.A.C., the Student Means and Needs Committee, and the Academic Symposium Committee. He is also the 1965-66 president of the Newman Club.

Mike does not advocate a program of radical re-organization dominated by himself or Director of Clubs. He feels from experience that individual clubs must be left to manage their own organizations as much as possible. The proper function of a director is to co-ordinate and represent clubs and to organize efficient communication and interaction.

Copies of Mike de Rosenroll's program in detail can be obtained at central locations on both campuses. We urge you to read them and vote Michael de Rosenroll for Director of Clubs.



Secretary: Linde Baker

By PETER BOWER

Executive decisions require attributes including experience, considerable intellectual capacity, wide knowledge of campus mechanics of the national and international scene, and most of all, the strength of character to promote a studied, politically independent decision.



The AMS Secretary is a member of the Executive, thus holding a responsible position. The secretary also has an advantage denied most men, even those having the above qualities; the Secretary is generally female, thus maintaining a certain subtle fascination for, and influence over, the rest of the Executive.

That Linde Baker has all these qualities, and more, can in part be verbalised, but is best

viewed in action. Her record includes:

- Co-ordinator of UVIC's African student program; the Experimental Living's first Canadian delegate to Spain (1965).
- member of the CUS Committee, the Indian Affairs program.
- Connections with the Administration through working in Registrar's Office last summer.
- Efficiency and maturity displayed consistently.
- a fine academic record.
- Familiarity with routine secretarial functions in all respects, particularly A.M.S. affairs.

Linde Baker's platform includes a projection and extension of A.M.S. affairs and concern to involve a greater number of students; streamlining the standard and routine secretarial function; broadening the campus experience through a continuing injection of national and international ideas into the local and university community. The detail for bringing these ideas into action are too numerous to list here, but may we suggest you study her record and give her mandate to project her ideas and stabilising influence into the A.M.S.

One more thing—Linde Baker has enthusiasm and elasticity of thought to add to her qualifications.

Liz Lynch

By RANDY SMITH

Elizabeth has had a great deal of previous administrative and secretarial experience.

—for the summers of 1961 and 1962 she was employed as a secretary for a group of doctors in Nanaimo.



—Elizabeth was a Vancouver delegate, in 1961, to the North American Ecumenical Assembly in Ann Arbor, Michigan.

—in 1965 she was chairman of the Curriculum Committee and wrote the Curriculum Report for the Education Undergraduate Society.

—This year, Elizabeth has lent invaluable service as a member of the Residence Council and Management Board.

—at Christmas this year she had a second class average.

Proposals for Next Year:

- extended Library hours: 6 a.m. - 2 a.m., six days a week. 12 p.m. to 1 a.m. on Sundays, and 24 hours during exams.
- encouragement of student interest and activity through:
 - full use of campus advertising media (radio, Martlet).
 - open Council meetings to be held once a month at noon.
 - delegation of minor office duties, especially to first year students, to familiarize them with Council routine.
 - extension of Frosh orientation program and reinstate Frosh Week as an integral part of campus life.
 - SUB expansion booklet to be distributed at registration.
 - the incorporation of an anti-calendar into a student guidebook.
 - a study of the administration of student government under the proposed college system.

3. Participated in Frosh Orientation program this year.

4. Knows the general office routine.

5. Working in Victoria this summer, thus in contact with AMS affairs.

6. Maintains a "B" average.

Platform:

1. Involve more First and Second Year students in AMS activities.
2. Establish a Publicity Committee for closer contact between Council and the Student Body.
3. Post Council meeting minutes in several prominent places on campus.
4. Increase the number of speakeasies.
5. Continue Frosh Orientation program.
6. Available to students for questions or complaints.

Helen has the organizational and mental ability to be a first class AMS secretary; she also has the necessary tact to be able to deal with any public relation problem. Helen has wonderful qualifications and experience, and a sound platform. We, and a lot of other people on campus, think Helen should be our next Student Council secretary.

Helen Sewell

By DAVE GRUBB

Qualifications:

1. Athletic Council secretary, 1965-66.

(a) completed all required material in the three days given her.



filled by acclamation:

Treasurer:

DICK GRUBB

Pubs Director:

BEN LOW

SUB Director:

JIM LONDON

Activities Coordinator:

ANDREW WADE

Women's Athletics: Jan Hooson

There is a need for a women's intramural athletics program on this campus:

- only the best player are selected for Varsity teams.
- no provision is made for other students who are interested in participating in sports.

Platform:

1. Encourage existing groups on campus, i.e. faculties, residences, clubs, to form teams to participate in the sports of their choice—volleyball, grasshockey, tennis.
2. Sports of students' choice will be used.
3. Set up two or three six-week double knock-out competitions, one in the fall and one in the spring for each sport—or a similar program.
4. As the program became established, it would be expand-

ed to include more sports and perhaps team leagues of graded ability.

Qualifications:

- 84.5 per cent average on Junior Matric exams.
- maintained a second-class average at Christmas.
- active interest in athletics throughout senior secondary.
- participated in volleyball and swimming.
- organized several house teams.
- vice-president of Y-Teens, a girls' social and service club.
- president of Y-Teens the succeeding year.
- secretary for Spades, a service club.
- Y-Teens Inter Club president for the city.
- organized two weekend camps at Thunderbird, Glinz Lake.

Audrey Standal

Audrey Standal is a dedicated and enthusiastic athlete, and if UVIC needs anything it's enthusiasm and dedication.

She is an active member of the University Athletic Publici-



ty Committee, a Physical Education major, and the organizer of the embryonic UVIC track team. Audrey finished Grade 13 at Duncan last year with a high second class academic standing and an outstanding athletic record. She has been a cheerleader, and a member of representative teams in basketball, grasshockey, track and field, and cross-country. Most important, Audrey has spirit and is bent on reform.

1. Extensive intramural organization.
2. Reorganization of athletic publicity.
3. Establishment of better relations with other universities.
4. Student representation on Victoria Centennial Committee.

5. Participation of UVIC's women's teams in better leagues.

In effect, Audrey hopes to be instrumental in the reformation of Victoria College to the University of Victoria.



Men's Athletics: Derek Reimer

Athletic Accomplishments:

- Played four rep sports in high school: rugby (captain for three years); soccer, track and field, volleyball membership of B.C. Championship team, first B.C. all-star, named Outstanding Setter and MVP in B.C.)



- played house sports.
- member of volleyball Vikings, B.C. reps to the Canadian Championships.

Academic Accomplishments:

- 78 per cent average on Junior Matric exams.
- second class average at Christmas.

Administrative Qualifications:

- vice-president of Vic High Students' Council.
- president of Beta Hi-Y.
- secretary of Inter Hi-Y Council.
- Member of CUS committee.
- member of Activities Council Publicity Committee.

Platform:

- survey to determine support which exists for the planned intramural system.
- Review of finances.
- better publicity.
- award intramural points for participation as well as prowess.
- integrate already existing and successful athletic clubs into the intramural system as a firm basis for success for the new system.
- will support action that will clearly outline the positions, power and authority of the Athletic Co-ordinator (Mr. Bell) and thus elevate him from the nebulous position he now holds.

Steve Sullivan

By ALAN HUGHES

Steve Sullivan is well suited to become the director of Men's Athletics. Among his many qualifications for this responsible position:

1. First year Men's Rep — valuable experience in student government.
2. Student Council president and winner of Best All-Round Student Trophy, Esquimalt High—a responsible and experienced leader.
3. Maintains first class average—has the academic ability to devote more time to council work.



4. Well-known cross-country runner—experienced in athletics and able to administer athletic program efficiently. But Steve's program will speak for itself.

- (a) PARTICIPATION by as many activities as possible.
- (b) SPIRIT encouraged by a wide selection of unusual and co-educational activities.

(c) ORGANIZATION through the formulation of an extensive program planned thoroughly in advance.

(d) COMMUNICATION with a poster committee to publicize all coming events.

Steve has consistently proven his desire to work hard, and serve effectively, to accept responsibility and welcome a challenge—qualities that promise a good student leader.

Frank Varga

Qualifications:

- president and treasurer of Students' Council in High School.
- secretary and treasurer of hometown (Osyoos) Outdoors Club.
- winner of Citizenship Trophy in High School.
- member of University Curling Club Executive for last three years — this year as vice-president, and in this capacity organized the first inter-varsity bonspiel with N.D.U., S.F.U., and U.B.C. in attendance.
- member of this year's Intramural Council.

In this campaign he:

- Espouses an adoption of athletic changes as outlined in the proposed Constitution.

-strives for partial membership in Western Conference thus allowing extramural representative teams to compete in Canada-wide University playoffs.

-suggests a reduced membership fee in Badminton, Sailing, and Skiing (all intramural) Sports with possible elimination of said fees.



-recommends that the Curling Club be removed from the "Athletic Clubs" and be put into Intervarsity Sports".

-wishes more sports publicity, especially pertaining to intramural sports.

-expects closer liaison between Director and individual clubs.

-defies another Invitational Weekend with U.B.C. until its worthiness can be proven.

-demands better athletic representation on SUB expansion and College System Committees.

CUS Chairman: M. Bradshaw

MICHELLE BRADSHAW
for CUS Chairman
(Nominated by Rick Ogmundson)

A fourth year student in Secondary Education, majoring in English and Fine Arts, Michelle has the experience and enthusiasm to occupy the posi-



tion of CUS Chairman on the next Council.

Experience: President of Education Undergraduate Society which she helped to organize.

- BCTF liaison 63/64, president 64/65.
- an active member of the Players Club—acting.
- publicity director (64/65).
- member of CUS Committee (64/65), secretary (65/66).
- Activity Pins from the Students' Council (63/64, 64/65).
- delegate to 7th CUS Seminar in Fredericton, 1965.
- delegate to WUS Seminar in Central Canadian Region, 1966.

Program:

Active CUS Committee to increase UVIC student awareness of student activism on other campuses.

- development of our Indian Affairs Committee activities.
- Seminar on CUS and World Student Governments.
- expansion of Student Discount Service and Inter-Regional Scholarship Exchange Plan.

-we have given a year emphasizing Universal Accessibility, now let's concentrate on making University a place worth getting into.

Brian Smith

BRIAN SMITH
for CUS Chairman
(By Steve Horn)

Qualifications:

- third year honours in Canadian History.
- B-plus average.
- past president Liberal Club.
- returning officer and speaker of Model Parliament.
- treasurer of W.U.S. (65/66)
- past vice-president of S.C.M., and member of Executive Council of S.C.M. (64/66).

Broadminded National and International Outlook:

- summer work in Indian village (Nass River), 1963.
- delegate to C.U.L.F. Convention, February, 1966.
- work scholarship to Germany, summer 1964.

Platform:

- CUS on Campus.
- Indian Affairs Committee.
- continuation and expansion of visitation program for Indians.

- exploration of possibilities for federal funds.
- keep "do good" publicity to a minimum.
- continuation and expansion of the tutoring in Saanich schools.



CUS Committee:

- expansion and increased publicity for Discount Service.

-increased publicity for Inter-Regional Scholarship Program.

-encourage use of Student Government Research Services by Council and Committee members.

-expansion of High School Visitation Committee to work in co-ordination with other groups on campus dealing in this area.

-co-operation with B.C. Assembly of Students CUS on the national level.

-stress of use of CUS as a body acting on student needs at the national level.

-use of its extensive and valuable research services.

-provision of a strong voice for UVIC at the national Congress and Seminar.

-adoption of a more complete outlook toward education in Canada than "Universal Accessibility".

-emphasis on what the University is as well as what its benefits are to students in it and the community at large.

-support of CUS when it deals with national policy-making groups.

Letters . . .

Grad School - Academic Oblivion

Madame Editor:

As yet unsure of the quality of its undergraduate work, our three year old university has hastened along the road to academic oblivion by undertaking to offer graduate degrees. This move will not only extend our limited resources but it must inevitably cast doubt on the quality of our undergraduate degree. The graduate school will be populated by those from out of town who can't make it to a good school and by those local scholars whose low 70's average prevents them from travelling elsewhere. Their inferior degrees will reflect on the whole institution. The graduates of this university will have to pay a high price for this unwise purchase of an academic status symbol.

Professor Tarlton remarks about lack of discussion have been vindicated again. Hopefully, The Martlet will depart from its normally impartial editorial policy to lead discussion of and prevention of the further extension of graduate studies at this university.

Rick Ogmundson

Ed. Note: We plan to make full editorial comment as soon as more material is available to us. The administration promises more to come in two weeks.

Some Daydream!

Dear Editor:

As exponents of the widest played extra-mural game (and we do not rate ourselves lightly amongst local opposition), it is with grief that we read the spiteful complaint blackening our candidate for Campus Queen. What a day for a daydream?

We consider ourselves all about. This characteristic enabled us to consider our most lovely nominee for the office of Queen unhampered with delvings for fifth dimensional qualities such as aptitude, ability, maturation or maturity. These searches were left in the capable hands of the judges, some of whom were University professors, and therefore capable of discerning these latent qualities. (W.A.D.F.A.D.)

Unquestionably our candidate . . . and, being the largest organization with well-supported social functions, we have plenty of candidates from which to choose . . . impressed the judges as she has never failed to impress us. Our candidate had all the surface qualities that enable her to carry herself in any company provided by our University. Perhaps this will not afford her the risk of finding herself in mature company thus causing her embarrassment . . . we took this into consideration.

If she remains in the company of the rugby club and

that provided by other sporting groups of the university she will not be confronted by such pen-pushing twits as the letter writer of last week's complaint.

The UVic Rugby Club

All About That Symposium

Dear Madam Editor:

As one of the two "establishmentarianists" could have found alternate quarters for staying in Parksville if the committee had felt that it could not have accommodated her, she will only be charged \$8.50. However, the other culprit will be charged \$14.50, the amount which the Island Hall set for the two day stay. This does not condone the action of Miss Rogers but she at least could have made alternative arrangements. Mr. Wallace doesn't even have this excuse so we feel he must pay the full amount.

Steve Horn,
Chairman,
Academic Symposium '66

Dear Madam:

There was one blight which hampered the success of Symposium '66. Certain members of the Establishment arrived Saturday with no notice to the Symposium committee of their intentions. While many worthy people were rejected, these members appeared to have acquired rather questionable privileges. Arriving en masse, and departing en masse, they showed a petty reluctance to integrate with the "common students."

Such interference in the future must be strongly rejected.

Barrie Taylor, Pat Sloan.

Dear Madam:

It became evident during last week's Symposium that certain members of Our Own Establishment believe their positions will necessarily cause them to be treated differently than their fellow students. The proof of this attitude was the unexpected arrival of two of their number: unexpected because not invited. Yet they were not thrown out.

This is prejudice and worse. I submit that if an ordinary student tried to crash the Symposium in the same manner, he

. . . and More

would have been removed instantly on the grounds that there was no room. In fact, several applications were turned down for this reason.

I would suggest that the Symposium Committee strongly reprimand those involved and insist that they should not receive the same financial considerations as those who were invited to participate.

Justus Havelaar,
Arts III.

Dear Madam:

This past weekend, the University of Victoria held an Academic Symposium at Parksville. Since only a limited number of students could be accommodated, a large number of those who applied were rejected and could not attend.

It disturbs me, however, to think that several members of a certain "august group" on campus feel that the rules of the "common people" do not apply to them, and decided to attend the Symposium after not even having applied, let alone being rejected. Being a member of the Students' Council simply means that one is the elected representative of the student body, and this should not entitle him to any special privileges.

Long live the "elect."

Sue Humphries,
Arts III.

Dear Madam:

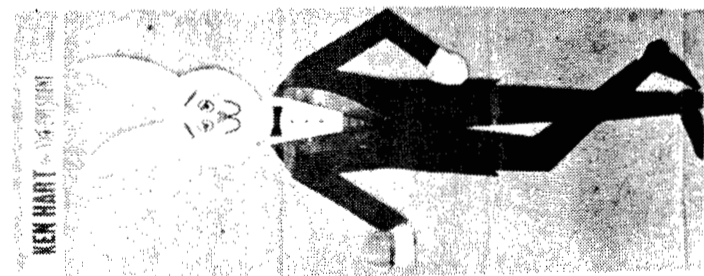
The Academic Symposium came alive in the last two hours of its existence. Many people were forced to take another look at their so-called ideal racial attitudes. The ones who were hurt and bewildered perhaps learned something about their own prejudices. It's not a pretty thing to see.

Those who weren't shaken or emotionally affected didn't learn a damn thing about understanding other people's problems.

Most people cared about their biases and prejudices, and were maybe shocked by their own reactions to what happened. For these people, the Symposium was a success.

You others I can only pity. You can blame it all on the speaker if you want. Say that all the trouble is caused by his attitude. Stay in your warm and cosy shell. It's so very easy.

Kevin Morrison,
Arts 2.



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suspicion, doubt, over indian relations

By LYNN CURTIS
News Editor

CUS Indian Affairs chairman Kevin Morrison recently returned from a seminar on race relations and Indian education held in Alberta.

"I felt that a feeling of doubt and suspicion was extant throughout the greater part of the seminar," he said Tuesday.

"That is, there was a genuine questioning of the delegate's personal motives for involvement in this activity. This is one of the best possible results of the seminar, in that it caused a critical self-examination by individuals, with the possibility that healthier attitudes could result," he said.

Morrison said many of the delegates were concerned with the problem of differing values held by the Indian and the white.

"Much discussion centred on the necessity or worth inherent in the Indian's values. As well, many people questioned the white man's attempts to under-

stand the Indians' cultural and social mores," he said.

He said special assistant to the Minister of Northern Affairs Lenard Marchand gave his opinion on government policy.

Marchand said he felt the federal government will be adopting a more progressive attitude toward the reserve problem, and that Arthur Laing will cut through a lot of the red tape surrounding Indian civil rights.

"It is evident that Indian determination to help himself is growing stronger and more militant. It remains to be seen how the white will react to this rebellion against paternalism and control from above," Morrison said.

Awards Dance

FRIDAY, MARCH 11

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9-1

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ACADEMIC SYMPOSIUM

Realism, Idealism and Disgust

Carol Dyer, Martlet delegate to the Academic Symposium held in Parksville last weekend, gives her account of the annual ritual as she saw it. The article is a commentary. For Letters to the Editor regarding the symposium, see opposite page.



Photos by Richard Rushworth

"Realism," bubbled the mother of a second year co-ed last Thursday, "is not getting pregnant at the symposium."

And perhaps after every door of Island Hall was thrown open to the usual tipling of all-night parties and the unusual potted partaking of tea (all doors, I correct, but one—and that unfortunate door to the pool was almost strangely kicked in), perhaps after all this physical indulgence of the past weekend has sifted into oblivion, nothing else remains.

A lot of people were disillusioned, even disgusted but at least nobody vegetabilized.



The Symposium initially blundered from Dr. Tarlton's view of the realistic student who regards education as a job ticket with prestige.

Such a student wants "the best possible grade — with the least possible work," he said. The "grade-grubbers" write down the garble of canned lectures talked out to them, as in *Brave New World* — "straight from the horse's mouth" — a behaviorist reflex not concerned with middle processes of thought and involvement.



"You've got to conform . . ."

The facts are regurgitated for evaluation, according to the routine, the ordinary, the acceptable.

Students produced by this system are dehumanized, he said (like the song says, "little boxes of the hillside . . . they all go to the university and they're all the exact same.")

"You've got to conform" as Lloyd McKenzie calmly stated, thus rejecting the non-mould student and making a plaything of the educational system (which then becomes its own justification).

University expects little from its professors. It becomes "a place where people can go to escape their wives and be somebody;" an establishment for "older children."

Dr. Jennings's ideal was to expose the student to the "University community of common mind and interest," the only requirement being obligatory attendance for four years, to every lecture.

An automatic diploma is supposedly granted on completion of this term.

"A member of the university should submit willingly to discipline. We are babes in arms," he said. Would we produce human beings or opinionated subversives? came the reply.

"University gives one the right to express an opinion." Are people without degrees incapable of valuable thought?

Dr. Jennings was fortunately rebuffed by Professor Jerry Schwartz's comment on such opinionated students, the ideal guests of cocktail parties, the conversation pieces who state: "Oh yes; I know that $E=mc^2$; and I've heard of Rousseau." (Which expresses the same high school intellect with a larger vocabulary.)

Schwartz went further. Einstein, he said, after seeing the perversion of his atomic theories stated that he wished he had been a plumber. "We should all be plumbers. They make more than academics," Schwartz said.

Jennings felt we should be educated by exposure, extremely by osmosis, as it were — the great masses of educated students overtaking the blob of humanity.

Lloyd McKenzie put it rather aptly:

"Now I'm educated I can go out and fight the sabre tooth tiger of the outside world." What drive!

Nan Elliot, on the other hand, felt that the university had made her aware of limitations: her own which she faced with humility, and others which she recognized with tolerance.

Tony Chan was somewhat less tolerant. He, in fact, was more bitter than compassionate as he claimed to be. He tossed out the statement that University "didn't give me this" . . . the mingling of rationality and emotion he sought there.

An immense furor then arose over racism and prejudice; (and I venture to say the emotionalism which developed was not wholly stimulated by Tony's rationalism, however justified he may feel.) Ellery Littleton spiced things up by saying that university education produced interesting eccentrics and put a protective layer around the mind as against the B.S. of the world (equating it with Colgate's protective shield.)

Alan Mackenzie felt that university should "break illusions;" should "scare hell out of students so they won't be afraid."

He pointed out that as Canada was not created out of pain and revolution, but out of formalization and structure, that this produced a people of neutrality, mediocrity and greyness.

"Which words shock you more? Which do you find personally most disgusting?" Mackenzie demanded and wrote them on the board: bomb, war, fuck.

Because of Canadian social background, the one word has become an obscenity — despite its involvement in human intimacy and obvious necessity. The inane destructiveness how-

ever, and the annihilation impersonally executed by the impassive "war" and "bomb" should evoke more intense feelings of disgust and fear — due to education.



The fearless leader . . .

The problem of UVic is a personal one: not of the factual mind, but of the lethargic imagination and fear of action. There exists an impotence, a lack of intimacy. University is a function with which one plays safe.

Lloyd McKenzie blushing followed this with a condescending reference to that "charming, engaging, stimulating and delightful" manner of the Scots.

"I agree with that word put on the board by that gentleman from Scotland . . . I can't remember his name . . . great stuff; I'm all for it . . . it has some bounce to it . . . but" (more witty but sterile expounding). And on idealism he said something about Mayor Wilson being an "idealistic realist" and that putting some paint on Victoria was "aesthetic."

Gerry Schwartz was more direct: "Your reality is this: every one of us is sitting inside his own skin and each one is going to die; therefore life is an intense and personal experience."



BRIAN SMITH for CUS

"We are babes in arms . . ."

Without humanizing, a university education is not worth anything.

"We're all screwed up. We've got false values: We've got the white hats on the bad guys and the black hats on the good guys. Maybe we should all just switch hats . . ."

"If I were on the board of directors I'd sit on the table and suck my thumb. I just don't know what I'd do . . ."

But university is a personal experience — an intercourse for a year between you and I — it's that close. We need people who have pride in the simple fact of being alive . . . Alan Mackenzie got up and cried "joy, joy, joy" and I think he's right.

But the university has the responsibility as well to teach people to say no, simply no.

The hell with society. Better glorious death than ignominious life.

Awards Banquet

FRIDAY, MARCH 11

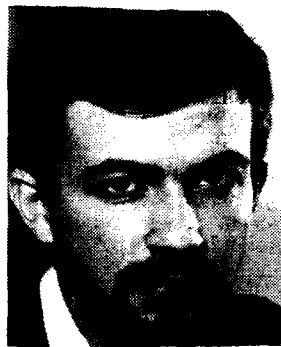
Holyrood House

6:00 p.m.

\$3 per person

Dance free Formal

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SOCK HOP

SATURDAY, MARCH 5

SUB

8:00-12:00

Young Canadian Coming

Stewart Goodings, the associate director of the Company of Young Canadians will be on campus Monday.

He will appear at a speak-
easy in the SUB Upper Lounge
at 12:30 noon.

The Company of Young Can-
adians is an organization of
young volunteers which will be-



gin operations this summer.
They will work with poor com-
munities both urban and rural.
The group will be sponsored by
the government of Canada.

Publicity for the Company
states that the group's work
will consist of projects which
will contribute to the educa-
tional, cultural, economic, or
political development of the
community.

"These are designed to bring
together the volunteers and the
people they seek to help."

"Members will meet from
time to time to evaluate their
projects and experiences."

The Company wants young
men and women over the age of

STUDENT TRAVEL OFFERED

The Canadian Union of Stu-
dents is offering several sum-
mer travel programs this year.

The 15th annual Central
European tour has been aug-
mented by a complete tour of
Europe, a tour of Russia, and a
program of summer study at
the Sorbonne in Paris.

Ships will leave Canada be-
ginning June 11 and students
may return on several dates,
the last being September 12.

Cost of the voyage is \$129 one
way.

For those with more cash
there will be several charter air
flights to Europe. The first
leaves Toronto on May 24 and
returns September 8.

For those who prefer a
Spanish atmosphere, V A R I G
airlines are offering special stu-
dent rates to South America.
Cost is \$418.80 U.S. from New
York to Rio de Janeiro.

Further information about
these and other travel programs
may be obtained from Canadian
Union of Students, Travel De-
partment, 1117 St. Catherine
Street West, Room 600, Mont-
real, Quebec.

↓

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18 who have initiative, person-
ality, and above all an ability
to work with other people.

"A pilot programme is being
planned for up to 250 volun-
teers to serve in Canada. On
their pioneering work, the
Company will be built."

"Volunteers will receive train-
ing in human relations, com-
munity development, methods of
instruction and communication
of knowledge and skills."

All expenses will be paid by
the Company during the train-
ing period, after which they
may join the Company.

Volunteer members of the
Company will receive enough
money to pay for their food,
housing, medical care, job travel
expenses as well as a small
personal allowance. In addi-
tion, the volunteer will receive
an honorarium at the end of
his service based on the length
of time served."

"Assignments will normally
last two years and the qualifica-
tions of the volunteer will be
matched to the needs of the
areas and projects."

"The idea of a Company of
Young Canadians was announ-
ced to parliament by Govern-
or-General Vanier in the
Speech From the Throne on
April 5, 1965. Seven months of
planning by private citizens en-

sued, and now legislation has
been introduced in Parliament
to give formal approval to the
name and structure of the Com-
pany.

"Prospective volunteers are
warned that the work will be
tough, the living allowances low,
the frustrations high."

"The Company is an organ-
ized assault on poverty and lack
of opportunity designed to help
the poor exercise their rights
as Canadian Citizens to build a
future of their own without
charity.

"The Young Canadians will
work with the poor of the city
slums, with the poor of the
countryside, of the reserve, of
the Arctic village; with young
people who have not found
their place in society; with the
old who have lost it; with the
handicapped, the dispossessed;
the unlucky."

They are idealists with de-
termination to do something
real about the cracks in our
society. They are people who
think that tomorrow is generally
too late for social action.

"Members of the Company
will do things with people, in-
stead of for them. They will
help people work out their own
problems, so that in solving its
troubles a community builds a
strength of its own for the
future."

Eugene Sinks Vikings 12 - 3

Touring south last weekend
for inter-collegiate rugby action
with University of Oregon
Ducks at Eugene, Rugby Vik-
ings showed plenty of spirit, but
not quite enough skill and size.

Jumping to an early 3-0 lead
on a penalty goal by Dave
Clarke, the UV side managed to
finish the half in a tie, 3-3.

Heavily outweighed in the
scrum, Vikings in the second
half fell to sheer power and
countless penalties by a disap-
pointing referee, allowing nine
more points to the Oregon side.
The Vikings, though losing 12-3
in the end, were yet impressive

to all observers and showed for
all to see that rugby calibre at
the University of Victoria is as
high as anywhere on the Pacific
Coast.

A second game to be played
against the University of Wash-
ington Huskies, however, fell by
the wayside. This misfortune,
was due to more misunderstanding
than any real blame.

A coin was to be flipped to
decide who would gain the de-
fault victory, but Viking for-
ward Tom (Batman) Dooky,
social spark of the entire week-
end, ate it, and put to a fitting
end three days of all-round
great consumption.

LINDE BAKER

for

AMS SECRETARY

Better worlds don't just happen. They're made.

Better worlds. The kind
we've come to know.
The kind it takes hard
work to make. The kind
some people in this country may
never experience. They're the kind of worlds
that are made. They don't just happen.



The Company
of Young Canadians
was formed to help make
a better world.

That's why The Company of Young
Canadians was formed. They are joining
other Canadians doing what they can to
make that better world. You can have that
same opportunity.

The Government of Canada has an-
nounced to Parliament its intention of
introducing legislation giving formal ap-
proval to the name and structure of The
Company of Young Canadians.

You can start by working right here
in Canada. It's work that's not easily
accomplished. The steps are slow and
faltering. The goal sometimes will seem
impossible to reach. But it's there, and
the effort is worth every scrap of energy
available to achieve it for Canada.

Good old prosperous Canada. How
would you feel if you were hearing about
the "good times" and that "things have
never been better" and you're wondering
what you're going to eat? Or what your
kids are going to wear? Or what will keep
the place you live in warm this winter?
How would you feel?

It's this kind of thing that we're work-
ing to alleviate. It's this kind of thing that
makes you realize that being in The Com-
pany of Young Canadians is no two year
fling with a picnic hamper and a few relief
items. It's 730 days of someone else's life.

It's tough. You'll face problems you've
never faced before. There's absolutely no
money in it for you. You'll make maybe
a couple of dollars a day and survive if
all goes well. You might end up some
place near the Arctic Circle, in one of the
bigger Canadian cities, or in some other
area where there is a strong need for help.

But no matter wherever you are you
will learn about yourself and from the
people about you.

What kind of person do you have to
be to join The Company of Young Can-
adians? You have to be young. Not so
much young physically, but young in
spirit and attitude. You have to have ini-
tiative. You have to be dedicated to a
purpose. Most of all, you have to care.

You also have to qualify. You must be
over 18 years of age and be willing to give
two years of your life with a minimum
of financial return. You might be a car-
penter, a secretary, a teacher, a mason, a
nurse, a plumber, a doctor, a gymnastic
instructor, or anyone who can work well
with people.



You invest your service
for a couple of dollars
a day.

There's a simple way to find out more
about The Company of Young Canadians.
Write to us and we'll send you our book-
lets and brochures. Then you spend some
time thinking it over. And when you do,
remember, better worlds don't just hap-
pen, they're made. By you.

Further information can be obtained
from The Company of Young Canadians
P.O. Box 1520 Ottawa, 4, or any local of-
fice of the National Employment Service.

The biggest achievement
is the one
your heart knows.

THE COMPANY OF YOUNG CANADIANS

Better worlds don't just happen. They're made.

Vikings Tie Army In Sloppy Hockey

The Martlet SPORTS

Editor—ALEX MUIR
Writers—BRUCE McKEAN, AL BROE

By AL BROE

Last Friday night the hockey Vikings played one of their poorest games of the year and were fortunate to salvage a 3-3 tie with third-place Army.

The first two periods were marked by sloppy play by both teams with most of the checking at centre ice. Neither team could mount a continuous offensive, except for occasional spurts of co-ordinated effort. Once the collegians held a two-man advantage for almost four minutes, but their "power" play was totally inept.

The opening period started very slowly, with most of the play between the blue lines. Halfway through the frame, Desjardin opened the scoring for Army with a close-in shot that deflected off a Viking defence-man past Hurd. Dramatically 30 seconds later the soldiers counted again, with Primeau steering a shot from the corner into the net. Then play subsided again and the period slowly drew to a close.

The Vikings finally got on the scoreboard at 9:30 of the second frame when Schkwarok poked in Dave Ferguson's rebound. Army went two up again nine minutes later when Tallifer counted. Hurd seemed to have the shot blocked but somehow it trickled through. Again play lagged into a deadly lull between goals.

In the final stanza play perked up and the Vikings scored the only two goals to deadlock the

score. Enjoying the odd-man advantage, the Vikings finally clicked with their power play.

Whitten carried the puck in from the blueline, centred it from behind the net, and Schkwarok rapped it home. With less than two minutes left the Vikings again took full advantage of the extra man. Blair picked up a loose puck in front of the net and suddenly the score was all even.

The Vikings seem to have lost some of the cohesion and desire to backcheck so evident a few weeks ago. Let's hope they regain the magic formula tomorrow night against Esquimalt Pontiacs. This is the last game of the regular schedule, and starts at 9:15.

VIKINGS 3, ARMY 3

FIRST PERIOD
1—Army, Desjardins (Zellar, Waller) 9:00.
2—Army, Primeau (Desjardins) 9:30.
Penalties: Taillefer (A) 5:00 and 14:05; Ferguson (V) 6:10; Haggerty (V) 12:15; Parkins (A) 16:00; Roenspiess (A) 17:35.

SECOND PERIOD
3—Vikings, Shkwarok (Ciocchetti, Ferguson) 9:30.
4—Army, Taillefer (Turst, Barnes) 18:30.
Penalties: Hurst (A) 4:30, Woodley (V) and Primeau (A) 14:20, Forman (V) 16:45.

THIRD PERIOD
5—Vikings, Shkwarok (Whitten) 13:15.
6—Vikings, Blair 18:35.
Penalties: Shkwarok (V) 8:30, Hurd (A) 11:45; Parkins (A) 17:18, Taillefer (A) (misconduct) 18:35, Wilson (V) 19:16.
Stops:
Hurd (V) 8 8 9—25
Chenier (A) 5 7 9—21



—A. MUIR PHOTO
Teddy Hurd usually comes up with all the angles, but he didn't quite on this shot. The game was against Notre Dame last Sunday afternoon, which the Vikings lost 11-8. Here, the puck is just going in for the second time.



The Vikings break in over Army's blue line, Schkwarok carrying the puck. This was one of the few organized Viking plays of the night. They scored their first goal just after the picture was taken.



—JOHN TURNER PHOTO
Franz Descombes and Tony Fantillo surround Vic West player who tries to clear the ball out of danger. Wests cleared the ball too often for Vikings' likes as they battled to a draw.

soccer vikings slip, drop tie to wests

By BRUCE McKEAN

The University of Victoria Soccer Vikings escaped with another tie last Sunday when they played Victoria West.

The Vikings started the game two men short as such stalwarts as Bruce Wallace, Ed Challa, Jim Clark and Henry Franz were missing. Playing two men short for the first ten minutes and one man short for the next five minutes, the Vikings were able to hold their own.

Victoria West scored late in the first half after holding the edge for most of the half. While the actual goal was cheap, they had been pressing for a long while and deserved to score.

Some poor defensive checking let the Wests close in but Ken Hillyard made the initial stop. He also stopped the rebound but ended up on the ground. The hustling Wests then rolled the ball into the corner to score.

The second half started out much the same as the first. Slow-

ly, however, the Vikings took more control of the ball. Led by Gary Bruce and backed up by Goalie Hillyard — both playing great games — the Vikings were once more in contention.

Jerry Booth, after feeling a bit disgusted with himself on previous opportunities, redeemed himself with the equalizer with 10 minutes left to play. He found himself just to the left of the goal with a clear shot on which he made no mistake.

Both teams fought hard in the closing minutes for the big winning goal but neither could find it. The game ended in a 1-1 tie which was hardly satisfactory to either side.

Next week the Vikings will meet the first place Esquimalt squad in perhaps the biggest game of the season. Let's hope there is a team and a half there to do battle and perhaps—surely this is not too much to ask—a few spectators. If don't cost nothin'.

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Positions are now open on the **Activities Council** for 1966-67 for students with ideas, enthusiasm and creative energy.

We need 2 **Special Events Co-ordinators**, a **Film Co-ordinator**, **Displays Co-ordinator**, **Secretary**, and **Chairmen of the Social and Poster Committees**.

Interested students phone **Andrew Wade**, Activities Co-ordinator, at EV 4-7398 immediately.

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